APPENDIX I

SPORTSMANSHIP

**SPORTSMANSHIP PROGRAM**

##### EXPECTATIONS

In an effort to follow up our goals for good sportsmanship at Derry Area, we must continually serve as role models for our athletes, as well as instruct them on what is expected from people who act in a sportsmanship like manner.

**Mission Statement**

Good sportsmanship is viewed by the National Federation as a commitment to fair play, ethical behavior and integrity. In perception and practice, sportsmanship is defined as those qualities which are characterized by generosity and genuine concern for others. The ideals of sportsmanship apply equally to all activity disciplines. Individuals, regardless of their role in activities, are expected to be aware of their influence on the behavior of others and model good sportsmanship.

The National Federation, responding to the concerns expressed by the PIAA, has developed a program entitled, “BE A SPORT”. The following are excerpts from “BE A SPORT” and are offered to you as guidelines to be considered when working with and instructing your athletes. When conducting practices, constantly try to emphasize the following expectations:

Expectations of Coaches

1. Always set a good example for participants and fans to follow, exemplifying the highest moral and ethical behavior.
2. Instruct participants in proper sportsmanship responsibilities and demand that they make sportsmanship the number one priority.
3. Respect judgment of contest officials, abide by rules of the event and display no behavior that could incite fans.
4. Develop and enforce penalties for participants who do not abide by the sportsmanship standards.

Expectations of Students

1. Treat opponents with respect; shake hands prior to and after contests.
2. Respect judgment of contest officials, abide by rules of contest and display no behavior that could incite fans.
3. Cooperate with officials, coaches, and fellow participants to conduct a fair contest.
4. Accept seriously the responsibility and privilege of representing school and community; display positive public action at all times.

Expectations of Spirit Groups

1. Stimulate desired crowd response using only positive cheers, signs and praise without antagonizing or demeaning opponents.
2. Treat opposing spirit groups and fans with respect.
3. Recognize outstanding performances on either side of the playing field or court.
4. Know rules and strategies of the contest in order to cheer at proper times.
5. Maintain enthusiasm and composure, serving as a role model.

Expectations of Parents

1. Realize that a ticket is a privilege to observe a contest and support high school activities, not a license to verbally assault others or be generally obnoxious.
2. Respect decisions made by contest officials.
3. Be an exemplary role model by positively supporting teams in every manner possible, including content of cheers and signs.

Expectations of Officials

1. Accept role in an unassuming manner. Showboating and over-officiating are not acceptable.
2. Maintain confidence and poise, controlling contest from start to finish.
3. Know rules thoroughly and abide by established Code of Ethics.
4. Publicly shake hands with coaches of both teams before contest.
5. Never exhibit emotions or argue with participants and coaches when enforcing rules.

Expectations of Administrators

1. Develop a program for teaching and promoting the ideals and fundamentals of good sportsmanship within the school, the league/conference and state.
2. Provide appropriate supervisory personnel for each interscholastic event.
3. Support participants, coaches and fans who teach and display good sportsmanship.
4. Recognize exemplary behavior and actively discourage undesirable conduct by participants, coaches, and fans.
5. Attend events whenever possible.

Expectations of Board Members

1. Adopt policies that promote the ideals of good sportsmanship, ethics, and integrity.
2. Serve as a positive role model and expect the same for parents, fans, participants, coaches, and other school personnel.
3. Support participants, coaches, school administrators, and fans who display good sportsmanship.
4. Recognize the value of school activities as a vital part of education.
5. Attend and enjoy school activities.

If we can provide our athletes and cheerleaders with examples of good sportsmanship, we can begin to recognize and correct any problems we may have at Derry Area. Our athletes need to know that playing hard and with intensity goes hand in hand with good sportsmanship, and that fans and athletes alike tend to respect this type of competitor over the "win at all cost-do anything" poor sport.

**SPORTSMANSHIP GOALS/EJECTIONS**

Proposed: Establish a Sportsmanship Code whereas any incident in an interscholastic athletic contest that results in the ejection of a Derry Area player(s) would result in prescribed disciplinary action taken by the building principal and athletic director.

Because of a growing concern for good sportsmanship at Derry Area and the increasing number of unsportsmanlike incidents occurring, it is time to address this problem and take measures that will insure good sportsmanship at athletic events. Without sportsmanship, we really have nothing at all worth having in school sports.

Good sportsmanship may be an overworked expression, but good sportsmanship is the key to success. Good sportsmanship doesn't mean just how one celebrates after a victory or absorbs defeat. Good sportsmanship relates to the manner in which a person has conducted himself or herself throughout the event. It is both a manner of behavior and a way of thinking and reacting. It is the behavior of school officials, coaches, students and community members in such a manner that brings respect and credit to the school and community.

**Team/Individual Sportsmanship Goals**

Each coach is to develop team or individual goals of good sportsmanship. As a school, we want to be able to take pride in the fact that our coaches and players never lose sight of good sportsmanship even during the stress of a hard-fought game.

**Good sportsmanship is not an inborn quality, but it can be developed by following a few simple guidelines. Review these guidelines with your athletes at the beginning of your season and continue to stress them throughout the season.**

Basic Fundamentals of Good Sportsmanship

1. Be sure your athletes know and understand the rules of the contest.

2. Have athletes show respect for the officials, including accepting their decisions.

3. Show respect for the opponents at all times, never taunt or provoke them.

4. Maintain self control at all times.

5. Always show a positive attitude, even when the breaks are going against you.

The players expect to learn about teamwork and cooperation on and off the playing field. If the players are properly coached, they also learn about the value of sportsmanship - a concept which can influence the rest of their lives.

**Code for Athletes**

Because we need to show our athletes that we are committed to good sportsmanship, I would like to institute the following guidelines for any athlete ejected from an interscholastic athletic contest in which we are competing:

1st Offense:

1. Mandatory meeting with the principal, athletic director, and head coach.

2. Athlete will be asked to explain why he/she was ejected from the contest and to give just cause as to why he/she acted in that way.

3. Athlete will be asked to consider how his/her actions reflect upon himself/herself, family, school, and community.

4. After evaluating the severity of the incident, a decision will be made by the principal and athletic director as to what additional punishment should be applied. (if in addition to what is already prescribed by P.I.A.A. rules.)

2nd Offense:

1. Mandatory meeting with the principal, athletic director, head coach, and parents.

2. Same as 1st offense.

3. Same as 1st offense.

4. Mandatory two game suspension from next contest.

3rd Offense:

1. Same as 2nd offense.

2. Same as 1st offense.

3. Same as 1st offense.

4. Expulsion from the team and all athletic participation for remainder of year.

**Examples of Sportsmanship Code Violations**

Examples of incidents that would fall under the proposed Sportsmanship Code:

Baseball ejection from game by PIAA umpire

Basketball ejection from game by PIAA official

Football ejection from game by PIAA official

Golf disqualification from match by tournament or match/meet director or official

Soccer ejection from match by PIAA official (2 consecutive yellow cards for minor infractions will not be considered an ejection for unsportsmanlike conduct

Tennis ejection from match by coach or official in accordance with the U.S.T.A. Point Penalty System as modified by the PIAA

Track/Field- ejection from meet by PIAA official

Volleyball- ejection from match by PIAA official

Wrestling disqualification from match (official stops match and awards opponent the win as a result of unsportsmanlike conduct) by PIAA official.

**Sportsmanship Code for Spectators**

Fans are another issue that we must address. Few, if any, would dare admit they didn't support good sportsmanship - as a concept. It is in practicing that concept that the sportsmanship goal sometimes leaves much to be desired. It is hoped that by establishing team/individual goals for good sportsmanship, on the part of coaches and players, the fans will show their support for the program by doing the same.

The most common types of inappropriate fan behavior at high school games are trying to intimidate the opposing team or abusing game officials. In the stands, fans can also become disorderly or abusive, thus bothering those sitting around them. Fans who create disturbances at or around the site of an athletic event and draw attention to themselves thus away from the event will be affected by this code.

There is no place in high school athletics for spectators who make fun of players, disrupt game officials, or create disturbances of any kind. Therefore, the following guidelines should be followed when dealing with spectators who are ejected from an athletic contest by an official, security officer, or school official.

1st Offense

1. Ejected from that event.

2. Informed that another ejection would not allow them to attend another school-sponsored athletic event for remainder of that sport season.

2nd Offense

1. Ejected from that event.

2. Informed that they will not be permitted to attend another school-sponsored athletic

event that sport season.

3rd Offense

1. Ejected from that event.

2. Informed that they will not be permitted to attend another school-sponsored athletic event until one year from that date.